

## ob-

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## sub-

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**Read** the spelling words and sentences.

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|--------------------|-----------------------|
| 1. obstacle        | <i>obstacle</i>       |
| 2. submerge        | <i>submerge</i>       |
| 3. surpass         | <i>surpass</i>        |
| 4. incorporate     | <i>incorporate</i>    |
| 5. occupy          | <i>occupy</i>         |
| 6. succinct        | <i>succinct</i>       |
| 7. surface         | <i>surface</i>        |
| 8. offend          | <i>offend</i>         |
| 9. immerse         | <i>immerse</i>        |
| 10. occupation     | <i>occupation</i>     |
| 11. suppress       | <i>suppress</i>       |
| 12. implicate      | <i>implicate</i>      |
| 13. sustain        | <i>sustain</i>        |
| 14. incentive      | <i>incentive</i>      |
| 15. offensive      | <i>offensive</i>      |
| 16. immaterial     | <i>immaterial</i>     |
| 17. surplus        | <i>surplus</i>        |
| 18. oppressive     | <i>oppressive</i>     |
| 19. supplement     | <i>supplement</i>     |
| 20. impressionable | <i>impressionable</i> |

No **obstacle** will block our path.  
 You cannot **submerge** this life jacket.  
 I hope to **surpass** last year's record.  
 The logo will **incorporate** our name.  
 Who will **occupy** these rooms?  
 Tell the moral in one **succinct** phrase.  
 How smooth the water's **surface** is!  
 That comment will not **offend** him.  
 Do not **immerse** the handle in water.  
 What **occupation** interests you most?  
 I tried to **suppress** a nervous giggle.  
 These clues **implicate** the defendant.  
 Food and water help to **sustain** life.  
 High satisfaction is a work **incentive**.  
 He criticizes without being **offensive**.  
 What you wear is **immaterial** to me.  
 Will you sell your **surplus** squash?  
 The heat here can be **oppressive**.  
 I take a vitamin **supplement** daily.  
 The film scared **impressionable** tots.

**Think & Sort** the spelling words.

- 1–6. Write the words with the prefix **ob-** (meaning "toward, against") or one of its assimilated forms, **oc-**, **of-**, or **op-**.  
 7–11. Write the words with the prefix **sub-** (meaning "under, below") or one of its assimilated forms, **suc-**, **sup-**, or **sus-**.  
 12–14. Write the words with the prefix **sur-** (meaning "over, above").  
 15–20. Write the words with the prefix **in-** (meaning "into, not") or its assimilated form, **im-**.

**Remember**

The prefixes **ob-**, **sub-**, **sur-**, and **in-** can be added to a base word or a root. If a prefix is assimilated, a double consonant will sometimes result.



## Word Meanings

Write a spelling word that matches each definition.

1. to cause to merge into a united whole
2. to involve or to connect incriminatingly
3. of no importance or relevance
4. to involve completely or absorb
5. readily or easily influenced; suggestible
6. something, as in the fear of punishment or the expectation of reward, that incites to action or effort
7. the outer or topmost boundary of an object
8. being in excess of what is required

## Word Structure

An assimilated prefix may result in a double consonant. Answer each question with a spelling word that begins with an assimilated form of **ob-** or **sub-** and doubles the consonant. Circle the doubled consonants.

9. What is a synonym for **dwel**l?
10. What is added to complete a thing or to make up for a deficiency?
11. What do you do when you cause resentment?
12. What is another word for **tyrannical**?
13. What is another way to say **terse**?
14. What is a synonym for **vocation**?
15. What is another way to say **subdue**?
16. What is an antonym for **defensive**?

### Use the Dictionary

Write the spelling word for each etymology. Use a print or online dictionary to check your answers.

17. **sur-**, over + **passer**, to pass
18. **sub-**, below + **tenēre**, to hold
19. **sub-**, under + **mergere**, to plunge
20. **ob-**, against + **stare**, to stand

## Word Meanings

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## Word Structure

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## Use the Dictionary

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# Connections to READING

|            |           |            |             |                |
|------------|-----------|------------|-------------|----------------|
| obstacle   | submerge  | surpass    | incorporate | occupy         |
| succinct   | surface   | offend     | immerse     | occupation     |
| suppress   | implicate | sustain    | incentive   | offensive      |
| immaterial | surplus   | oppressive | supplement  | impressionable |

## Complete the Sentences

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## Use Context Clues

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## Complete the Sentences

Write the spelling word that best completes each sentence.

1. We can \_\_\_\_\_ our new apartment next week.
2. Try to \_\_\_\_\_ just your face and not your entire head when you swim.
3. The film has been edited to delete any \_\_\_\_\_ content.
4. Wet cement is \_\_\_\_\_, but it does not stay that way for long.
5. Whether we go tonight or Saturday is \_\_\_\_\_ to me.
6. During first period, I tried to \_\_\_\_\_ my yawns, but I was sleepy.
7. This solution will \_\_\_\_\_ everyone's ideas into one plan.
8. Write a short, \_\_\_\_\_ statement of your goals.
9. They hope that this year's sales will \_\_\_\_\_ last year's.
10. The first prize is a trip to Paris, which is a strong \_\_\_\_\_ for many people.
11. That joke is funny, but it might \_\_\_\_\_ some people.
12. Your teacher did not \_\_\_\_\_ you; in fact, he defended you.
13. Those goldfish swim just below the \_\_\_\_\_ of the pond.
14. If the heat becomes \_\_\_\_\_, turn on the air conditioner.
15. I would like some ribbon, if you have any \_\_\_\_\_.

## Use Context Clues

Write spelling words from the box to complete the paragraph.

Sarah works as a soccer coach to 16. her income and buy extras for her family. Coaching is not her regular 17.; she works in a bank during the day. However, she has a passion for soccer. Coaching allows her to 18. this interest, even though she cannot play anymore. As a teen, she would 19. herself in the sport. Later, she injured her leg. However, she would not allow her injury to become an 20. that would keep her from something she cared about so much.

obstacle  
immerse  
occupation  
sustain  
supplement

## Proofread a Memo

Proofread the memo below for ten misspelled words. Then rewrite the memo. Write the spelling words correctly and make the corrections indicated by the proofreading marks.

To: All employees

From: Francis

Subject: business letters

☞ Customers have complained about offensive letters from us.

I do not want to implacate anyone or supress creativity, but there must be ~~Guidelines~~ for correspondence. Business letters should sustane good relations with clients and never ofend. They must be sucinct and incorporate business terms. our letters must surpassse each impressionible customer's expectations, and <sup>they</sup> should give them an incentave to continue to do business with our company.

### Proofreading Marks

|   |                |
|---|----------------|
| ≡ | Make Uppercase |
| / | Make Lowercase |
| ^ | Add            |
| ~ | Delete         |
| ⊙ | Add a Period   |
| ☞ | Indent         |

## Informative/Explanatory Writing

### Write a Memo

Memos are messages used in business institutions for interoffice communication. Write a memo to a teacher about a concern that you think needs attention. Use as many spelling words as you can.

- Use the writing process: prewrite, draft, revise, edit, and publish.
- Follow the form used in the proofreading example. Use language that is professional and appropriate.
- Clearly state the problem and the desired outcome. Explain the situation briefly but completely.
- Use complete sentences with correct capitalization, punctuation, grammar, and spelling.
- Read your memo. Circle three words that may be misspelled. Use a print or online dictionary to check the spelling.

### Transfer

In your Spelling Journal, write the spelling words you used in your memo. Circle the Latin prefixes **ob-**, **sub-**, **sur-**, and **in-**. What other words can you think of that contain these prefixes? Add them to your Spelling Journal.



## Word Study

### Word Origins

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|----------|-----------|----------------|------------|------------|-----------|
| obvious  | supplant  | inexpensive    | submarine  | incentive  | obstacle  |
| occupy   | obsolete  | incorporate    | immaterial | submerge   | subtotal  |
| surplus  | offensive | supplement     | occupation | obligatory | offend    |
| sustain  | suppress  | institutional  | impromptu  | obsession  | surface   |
| succinct | implicate | obstruction    | oppressive | surmount   | surpass   |
| surmise  | immerse   | impressionable | obnoxious  | obtaining  | infuriate |

### Meaning Mastery

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### Synonyms

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Use words from the list above to complete these exercises.

### Word Origins

- Write the noun that combines the prefix **ob-**, meaning "toward, against," with a Latin word that means "to stand."
- Write the words that originate from a Latin word meaning "to take" or "to seize."
- Write the adjective that combines an assimilated form of the prefix **ob-**, meaning "toward, against," with a Latin word that means "to press."
- Write the word that combines an assimilated form of the prefix **sub-**, meaning "under, below," with a Latin word that means "to fill or complete."

### Meaning Mastery

Write the word that goes with each group.

- |                         |                             |
|-------------------------|-----------------------------|
| 6. engage, engross      | 9. anger, provoke           |
| 7. affordable, cheap    | 10. brief, concise          |
| 8. compulsion, fixation | 11. disagreeable, offensive |

### Synonyms

Write a synonym for each word or phrase below.

- |                 |                 |              |
|-----------------|-----------------|--------------|
| 12. required    | 15. unimportant | 18. overtake |
| 13. spontaneous | 16. blockage    | 19. overcome |
| 14. push down   | 17. outer layer | 20. accuse   |



## Science

## Word Hunt

Read the passage below and look for words that contain the Latin prefix **ob-**, **sub-**, **sur-**, or **in-**.

Rice is one of the most significant food crops in the world. Classified in the genus *Oryza*, there are two species of domesticated rice—*O. sativa* and *O. glaberrima*. *O. sativa* is the most common.

Fifty countries produce an average of 535 million tons total each year. More than 300 million acres of Asian land is used for growing rice. That does not produce enough rice to meet the high demand for rice in those countries. The United States sells most of its surplus rice to Asia.

Knowing the amount of rice that is produced each year, you might surmise that growing it is easy. Production in most Asian countries, however, is not highly mechanized. There, doing much of the work by hand is not obsolete, and many people make their occupation in rice-growing. The process is long, and the labor is difficult.

What is the difference between white rice and brown rice? All rice is brown when it is harvested. The brown surface is called bran. It is the most nutritious part of the grain. Brown rice keeps this natural layer of vitamins and minerals. White rice, however, is converted. A process called milling removes the bran layer, and what's left of the grain is white. Milled rice can be submerged in a bath that coats it with vitamin and mineral supplements.

One out of every three people depends on this inexpensive grain as a staple food in their diet. The need for continued rice production to sustain the worldwide demand for it is obvious and crucial.

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## WORD SORT

- 1–3. Write the words that contain the prefix **ob-** or one of its assimilated forms.
- 4–6. Write the words that contain the prefix **sub-** or one of its assimilated forms.
- 7–9. Write the words that contain the prefix **sur-** or one of its assimilated forms.
10. Write the word that contains the prefix **in-** or its assimilated form, **im-**.